thetech.com

Volume 140, Number 38

THU: 64°F | 54°F Sunny.

FRI: 67°F | 50°F Mostly Sunny.

SAT: 70°F | 50°F Sunny.

Thursday, November 5, 2020



Building 7 displays a reminder to "VOTE" on Election Day.

Lower three classes invited to return to campus for Spring

FSILGs to remain closed in spring

By Kristina Chen, Kerri Lu, and Wenbo Wu NEWS EDITORS

All first years, sophomores, and juniors may return to campus in the spring, Chancellor Cynthia Barnhart wrote in an email to the MIT community Nov. 2. Students in these class years must live on campus to access campus facilities.

Seniors who live near campus may be given access to campus facilities "in the same way that graduate students who live off campus do now," depending on public health conditions and the number of students who choose to live on campus, Barnhart added. A final decision will be made by the end of the fall semester.

Health guidelines on campus in the spring will be similar to that of the fall, including beginning the semester with a week-long quarantine period, using the COVID Pass app for health attestments, and testing for COVID-19 two times a week.

Fraternities, sororities, and independent living groups (FSILGs) will remain closed for the spring semester. MIT will maintain its financial support for FSILGs and "work with alumni and student leaders to develop a plan to safely reopen all houses in fall 2021."

New Vassar will open and Burton Conner will be taken offline in January 2021. The Graduate Tower at

Spring Housing, Page 2

MIT PE offers 'online conceptual' swim class

MIT Physical Education and Wellness (MIT PE) began offering a four-hour "online conceptual education swim class" last semester for seniors living off-campus who need to complete the swim graduation requirement during the COVID-19 pandemic. Unlike in-person swim classes, the online conceptual swim class does not count for PE credit.

Director of MIT PE Carrie Moore said in a statement to *Bloomberg* in April that "graduating seniors can fulfill their swim test requirement by completing an online program that teaches water safety and introduces swimming fundamentals."

Students living on campus may also complete the swim requirement by taking the swim test, which is available by appointment only. Seniors must complete their swim tests by Nov.

The Institute has also provided more flexibility to students in taking physical education (PE) classes, as most undergraduate students are not living on campus in the fall. PE classes are offered in three formats: remote synchronous, remote asynchronous, and modified in-person for students living on campus.

Seniors are required to complete the Physical Education and Wellness General Institute Requirement by the end of the fall semester

Students with extenuating circumstances such as an underlying health condition may request an accommodation from MIT

— Kylee Carden

GSC issues statement against visa policies proposed by the US DHS

New proposed policy would require most students to be 'shifted to a fixed period of admission of' four years or less

By Caitlin Fukumoto

The MIT Graduate Student Council (GSC), along with 59 other student governments, submitted a statement Oct. 26 opposing a rule proposed by the Department of Homeland Security (DHS) that would limit the duration of student visas.

The GSC statement calls on the DHS to "rescind this proposed rule and consider the impacts that even suggesting such a rule can have on international scholars' view" of the ILS

The proposed rule, published Sept. 25, states that it would amend DHS regulations "by changing the admission period of F, J, and I

aliens from duration of status to an admission for a fixed time period."

Under the current "duration of status" rule, foreign nationals in the U.S. with student visas are "admitted into the United States for the period of time that they are complying with the terms and conditions of their nonimmigrant category."

The proposed rule states that its new policy would require most students to be "shifted to a fixed period of admission of [four years] or less." Students needing to stay in the U.S. longer "would need to apply for an [Extension of Stay] before the [four-year] maximum period of stay expires."

The proposed rule writes that it addresses the "potential for increased

risk to national security" posed by "foreign adversaries who seek to exploit" the current visa programs.

The GSC statement writes that the DHS rule comes "without evidence of substantial national security concerns." It adds that the proposed rule "will be detrimental to national interests across the education, scientific, economic, and defense sectors, while not sufficiently addressing the national security concerns it claims to be solving."

The GSC statement writes that "most doctoral degrees take over [six years/ to complete and the average undergraduate enrollment

DHS, Page 2

Results for graduating student survey released by career advising office

94% of bachelor's respondents had partaken in an undergraduate research opportunity

By Shelley Choi

ASSOCIATE NEWS EDITO

MIT Career Advising and Professional Development (CAPD) released the results of its annual Graduating Student Survey (GSS), covering introductory, employment, and graduate school statistics.

The survey seeks to "determine the plans of graduating students and data that will assist the staff" to "provide the best related and graduate school-related service to MIT students," the GSS website writes. Approximately 61% of graduating

CAPD Survey, Page 2

IN SHORT

The Student Housing Assistance Review Process application is due at noon Nov 5 for seniors

Veteran's Day is Nov. 11. No classes will take place.

The Spring 2021 Housing Application is due Nov. 16 for first years, sophomores, and juniors planning to live on campus.

MIT Reboot is taking place Nov. 2–11.

Interested in joining The Tech? Email join@tech.mit.edu.

Send news and tips to news@tech.mit.edu.



The first snowfall of the semester lands on Kresge audito-

rium on Oct. 30

DON'T STARVE TOGETHER

A spooky, whimsical survival game. **ARTS**, **p. 4**



PUMPKIN SPICE

Not the spice I had in mind. **CAMPUS LIFE, p. 5**

EVPT GLEN SHOR

It is "important" that the MIT community "is and feels valued." **NEWS, p. 3**

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WEATHER

All kinds of weather: snow, wind, and fire

By Sophia Fang and Ophelia Zhu

Here in Boston, it's been sunny and cold with the occasional sprinkling of rain. Last Friday, we had a lovely snow shower, temporarily transforming the scenery into a clash (or shall we say harmonious blend) of winter and fall. Nearly all the snow melted away by Saturday afternoon as temperatures began to rise. In fact, we'll be heading back into the 70s during the weekend! Looking forward, the weather remains mild, although there is potential for a few showers Thursday night into Friday morning only in southeast Massachusetts. New England overall will experience dry weather from Saturday to early

Across the country in southern California, yet another fire broke out in Orange County last week, spreading due to high wind speeds across the west coast. Luckily, the fire is now nearly completely contained, and evacuees have been able to return to their homes. In the southeastern states, Hurricane Zeta continues to sweep through with strong winds. We hope that everyone is staying safe throughout these natural disasters! It's always a good idea to have an emergency bag ready.

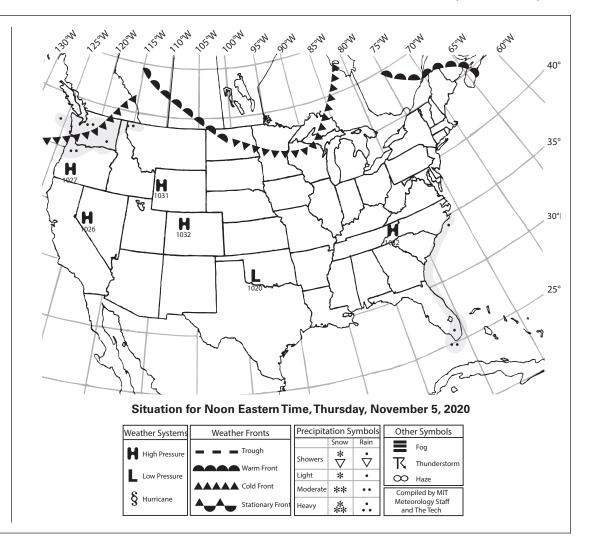
Extended Forecast

Today: Sunny. Southwest wind 11-16 mph. High 64°F (17°C).

Tonight: Mostly cloudy. Southwest wind 9-14 mph. Low 54°F (12°C).

Tomorrow: Mostly sunny. Southwest winds around 7-10 mph. High 67°F (19°C).

Saturday: Sunny. West winds around 8 mph. High 70°F (21°C). Sunday: Sunny. Northwest wind around 6 mph becoming southwest in the afternoon.High 68°F (20°C).



Dining during spring to be primarily take-out with limited seating options

Spring Housing, from Page 1

Site 4 will open to graduate resi-

dents in November 2020.

The Spring 2021 Housing Application opened Nov. 3. Students who plan to live on campus must fill out the application by Nov. 16 and may cancel their housing by Jan. 1 without penalty.

Seniors who face hardships at home or have special circumstances in their visa status can apply to live on campus through the Student Housing Assistance Review Process (SHARP). SHARP for the spring launched Nov. 2 and will remain open until Nov. 5 at noon.

According to an FAQ about the spring semester, housing assignments will be shared with students in "late November." Students will be able to participate in the residential pod program with up to six pod

Similar to the fall semester, the room assignment process will be developed collaboratively by Housing and Residential Services and each house's Room Assignment Chairs and House Teams. Final room assignments will be provided by the end of January 2021.

The FAQ writes that most students will live in singles, but "two students may be housed together

in double rooms where possible." Students living in singles will be charged the double room rate for the building they live in, and students living in doubles will be charged the triple room rate.

Spring on-campus dining service will be mostly take-out, with some limiting seating options depending on space availability in residential halls and the student center. Students living on campus will be required to purchase a 14-meal-per-week meal plan, which will be subsidized to cost

All ten undergraduate houses have in-residence meal service

for breakfast, lunch, and dinner Monday through Friday, as well as brunch and dinner on weekends. The student center will also have breakfast and lunch service Monday through Friday.

Undergraduate residence kitchens will remain closed in the spring, "with the exception that brief access may be allowed to identified kitchens for the use of sinks, refrigerators, trash barrels for food waste, and microwaves," the FAQ writes. Additionally, capacity limits and cleaning protocols must be observed, and stoves and ovens cannot be used for routine cooking.

First-year orientation events will be held and more information will become available at firstyear.mit. edu "as plans develop," the FAQ states. Students with questions about these events should contact the Orientation Office or call 617-253-6771.

MIT and the Department of Athletics, Physical Education, and Recreation will comply with the New England Women's and Men's Athletic Conference's Nov. 2 unanimous vote to cancel all winter athletics, according to the FAQ. A decision will be made later about spring sports, including intramurals and club sports.

DeMarco: the GSC statement 'stresses' the value of having international students in US

DHS, from Page 1

time is 5.1 years," both longer than the proposed four-year period of

In an email to *The Tech*, Michael Austin DeMarco G shared a quote by an international student pursuing a PhD at MIT stating that four years is "unrealistic for a PhD student. I came here to learn and to contribute, but what I see makes me feel really unwelcomed."

DeMarco wrote that the GSC statement "stresses that international students are valuable members of our community, not just on college campuses, but across the nation as a whole."

DeMarco also mentioned past instances of MIT working on behalf of international students, specifically "efforts to protect the Optional Practical Training (OPT) program and help overturn the July 6th Directive from ICE."

'Job content' weighed as important factor

CAPD Survey, from Page 1

bachelor's students and 51% of graduating master's students responded to the survey.

94% of bachelor's respondents participated in the Undergraduate Research Opportunities Program, 87% in an internship, 82% in at least one leadership activity, and 57% in at least one service or public service activity. 59% of master's student respondents participated in an internship, 63% in at least one leadership activity, and 27% in at least one service or public service activity.

31% of bachelor's graduate respondents and 24% of masters' graduate respondents reported working in "Information/Computer Technology"; 20% and 21% reported "Professional, Scientific and Technical Services," including "Consulting"; and 14% and

15% reported "Finance and Insurance," respectively.

"Computer and Mathematical Occupations" bachelor's graduates earn the highest salary with a median of \$118,000 and "Consultants" earn the second-highest at \$90,000. "Consultant" master's graduates have the highest median salary at \$160,000, while "Management Occupations" earn \$130,000 and "Computer and Mathematical Occupations" earn \$129,500.

Both undergraduate and graduate respondents weighed "Job content," "Creative & challenging work," and "Opportunity for career advancement" as the most important factors in accepting a job. The largest difference between the responses of bachelor's and master's graduate respondents lay in "Employer was willing to sponsor non-US citizen," where 23% of master's

recipients and seven percent of bachelor's recipients deemed it essential. Bachelor's respondents used "Networking (e.g. alumni)" and "Career fair" resources the most, whereas master's respondents used "Networking (e.g. alumni)" and "Career Advising & Professional Development" resources the most.

39% of bachelor's respondents heading to graduate school are planning to pursue a Masters of Engineering. 38% and 80% of bachelor's and master's respondents heading to graduate school, respectively, will pursue a PhD or ScD. The majority of bachelor's and master's graduates heading to graduate school reported receiving advising support for graduate or professional school applications from their department or faculty advisor.





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Tech's MLI

By The Tech Sports staff

ain the MLB Postseason. In the Americ ivision Series against Minnesota with ϵ eir opponents, the Texas Rangers, recone 5 against the Tampa Bay¶

League, the Philadelphia Phillies swept icluding a ho-hitter by Roy Halladay. The ries against Atlanta in which every gam in will claim their league pennant and taff weigh in with department braggin Can you find the typo? (Answer is below)

The Tech is looking for copy editors!

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"ho-hitter" in the second line of the second paragraph should be "no-hitter"

Thursday, November 5, 2020 The Tech $\, \mathbf{3} \,$

Glen Shor named Executive Vice President and Treasurer

Shor: it is 'extraordinarily important' to ensure every member of the MIT community 'is and feels valued'

By Sarah Zhao

Glen Shor was named MIT's Executive Vice President and Treasurer (EVPT) Oct. 2. Former EVPT Israel Ruiz SM '01 stepped down from the position at the end of the spring semester.

Shor was MIT's vice president for finance from 2015 until he was named EVPT.

The Tech spoke with Shor about his plans for his new position in a Zoom call. This interview has been lightly edited for length and clarity.

The Tech: What are your plans for the future?

Glen Shor: I'd like to hire a vice president for finance so I can do one big job instead of two, but that process is well underway and I'm positive we will hire an exceptional person to serve in that role. Overall, I'm very excited to lead the administrative areas and in providing thoughtful and proactive stewardship of the institution [and] to support the Institute in achieving world-changing and positive impact for research, education, and innovation.

I think the most important components of that mission right now are first continuing to steward the Institute's financial response to COVID-19 and starting to look ahead to assemble the next year's budget for the Institute, all with the goal of ensuring that we are investing the resources to operate our campus safely and support our community during these really challenging times.

The administrative areas have just made such a tremendous contribution to the Institute's thoughtful response to the pandemic. The team at MIT Medical has set up an incredible apparatus to test our community for COVID-19, to ensure that we can keep our community safe, the team at IS&T [Information Systems and Technology created the COVID Pass system to govern access to our campus facilities, integrated with our testing system, and the team at facilities is going the extra mile to clean our campus facilities to keep dorms and academic buildings safe for residents and learning. Teams and facilities in finance have been proactive in purchasing the [personal protective equipment] that our community needs and making cleaning supplies available to our community through the COVID-19 marketplace. The team at [Human Resources] has created new policies and new supports for our community, like a new subsidy for child-care costs for faculty and staff.

And finally, as much as we need to focus on the now and the pandemic, we're also looking ahead towards opportunities to fashion an even better MIT.

Members of the administrative units play very important and prominent roles in Task Force 2021, an initiative chartered by President Reif and co-chaired by Vice President for Open Learning Sanjay Sarma and Chair of the Faculty Rick Danheiser to identify opportunities to build and learn from the pandemic the things that we've done successfully and reflect on challenges that MIT faced before the pandemic, to fashion a vision for an even stronger MIT moving forward. That effort includes focusing on administrative processes, finances and data, the state of our culture in our community, and academic innovations.

TT: Could you elaborate more on what you envision MIT will look like?

Shor: I think it's a work in process, but we're looking to continue to modernize our administrative processes to make them more intuitive, to make it easier to do business at MIT, to put better data about finances and operations in the hands of the MIT community so that they are better able to go about their daily work in educating students, learning and conducting research. We're at a unique juncture where we've made a rapid pivot to remote work and remote learning, and we want to examine those experiences to determine the degree to which remote work and remote learning can be part of our future at MIT.

I think we're also at a critical point of reflection about our culture and sense of community, and it's a very important time for us to reflect on our values and what we can do to make sure that we value everybody who's a member of our community.

TT: What is MIT currently doing to act on making sure that everyone feels valued in the community?

Shor: Over the past few months there have been a number of conversations and committees that have been convened to look at a range of issues that relate to our culture and our community, looking at things as far ranging as the kind of principles and processes that guide our acceptance of gifts. The human resource team has convened a number of conversations in our community about ensuring that whether you're faculty, staff or student, you feel valued and respected in our community.

TT: How will your experience as MIT's vice president for finance translate to your current position?

Shor: By virtue of my work at MIT, I think I bring a lot of substantial knowledge about MIT's finances, operations, and governance to the role. I've helped orchestrate annual MIT budgets.

I've worked with the team at the Office of the Vice President for Finance to do financial stress testing to prepare for financial stresses like the ones we're experiencing today. As vice president for finance I oversaw a range of Institute operations, including payroll and procurement, and I partnered very closely with the other administrative areas like the teams at Disability and Access Services, IS&T, Human Resources, and MIT Medical.

All of this builds on my prior professional experiences in finance and operations, including serving as [former Massachusetts] Governor Deval Patrick's Secretary for Administration and Finance for the last two years of his administration. (That's a role which effectively means serving as the state CFO and COO.) So all of that provides a very strong substantive foundation for serving in the role of EVPT.

I've also been really fortunate over my time as vice president for finance to collaborate very closely with and learn from people who are involved in MIT's governance; its corporation; its executive committee; its risk and audit committee; President Reif, Provost Schmidt, and other members of the senior leadership team; the deans of MIT's Schools and [the College of Computing]; and other members of the Institute's academic council. I've been fortunate to attend corporation meetings, and I've heard reports from visiting committees, so I have a sense of how our corporation members and experts in the field see the opportunities and needs of our academic departments in our research enterprise.

I've also very much enjoyed the interactions I've had with students. I miss seeing students. I miss being on campus. I miss walking down the Infinite Corridor that is crowded with students going from class to class and trying to weave my way to meetings. I've interacted with students, among other things, in the Understanding MIT seminar that Bob Simha at Urban Studies runs every year. He was very kind to have me attend as a guest lecturer on MIT finances every year and I got an opportunity to interact with students who asked great questions about MIT's finances. I worked with students on the Gift Processes Committee, examining their processes for acceptance of philanthropy by MIT. I work extremely closely with Chancellor Barnhart, Vice Chancellor Ian Waitz and Vice President [and Dean] for Student Life Suzy Nelson, all of whom have educated me and provided me a window into the student experience.

TT: What are the current dilemmas that the Institute faces?

Shor: I would say first of all. now more than ever, I'm extraordinarily proud to be a member of the MIT community. MIT is really living its values and showing its ingenuity and resilience in response to COVID-19. We've made an incredibly rapid pivot to remote work and remote learning, and we're going the extra mile to ensure that the campus is safe and to support our community during these really challenging times. Among other things, I really appreciate the hard work of students and staff to comply with our protocols and policies, such as wearing masks, physical distancing, limited gatherings, testing, and contact tracing. We need to maintain our vigilance, but I've just been extraordinarily impressed by every component of the MIT community, including its governance, during these times.

One challenge is that we can't drop our guard. We continue to face a lot of uncertainty about the trajectory of the pandemic, so we need to continue to be thoughtful and cautious and agile and transparent about our response to the pandemic. And we need to continually focus on positioning MIT to make a positive impact on the major issues of our time, like human health and the well-being and health of our planet. We can never forget that we need to compete for the most talented students, faculty and staff in the world, and succeeding in that competition continues to require investing resources in our community and having and securing those resources, among other things, from much appreciated philanthropic support from our alumni and friends.

As I said earlier, it is extraordinarily important for us to ensure the whole community is and feels valued. Associate Provost Tim Jamison and the Institute Community and Equity Officer John Dozier are working to assemble and crystallize a comprehensive, strategic, active action plan for diversity, equity and inclusion, which is a critical effort to achieving [that] objective.

TT: What will the Institute take on once COVID-19 is not as prevalent?

Shor: Based on its experiences with COVID-19, the Institute will definitely give a lot of thought and attention to the role of remote learning in the academic experience. I think the Institute will give considerable attention to the evolution of the workplace.

MIT will reflect on its experiences with remote work during COVID-19 to inform the best path for setting our workforce up for success and enable us to attract and retain talent moving forward. We will continue to work to modernize our information and technology that support both the academic enterprise and our administrative functions. We will be continuing to think about the range of practices, protocols, and initiatives required to ensure that every member of our community is and feels valued.



4 The Tech



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QUARANTINE THEATER

Trying to not starve together

Giving *Don't Starve Together* a whirl thanks to Steam's Halloween sale

By Erika Yang

ARTS EDITOR

During times when we can't physically hang out with our friends, virtually meeting up and trying to survive in a bleak realm riddled with monsters and wormholes is certainly a suitable alternative. And coincidentally, that's exactly the kind of world Don't Starve Together presents. A spin-off of Don't Starve, Don't Starve Together pro-

vides a multiplayer version of its parent game — there's a certain kind of solidarity when you're starving to death with friends that's worth capitalizing on.

Prior to playing the game, I had no

idea what it would be about. Upon joining a game, players are given the option to choose a character. I chose Winona, a Rosie the Riveter type of character, for our first round playing. My friends chose Wickerbottom and Wendy — there seemed to be some sort of pattern with most of the characters' names beginning with a "W." None of us really knew what we were doing, just that we needed a source of light for when darkness fell. And that was the part we struggled with, and as a result, we died on

We picked new characters for the second attempt, which resulted in two of our characters possessing specific dietary preferences, something we were not aware of. You would think that if you're near death, you would eat just about anything, but alas, berries were "not fit for a warrior's diet," and

the first night and ended up restarting.

Warly, the chef character, accidentally destroyed his crockpot, so both of our characters did indeed starve together. Fortunately our third and last attempt for the night only yielded one death, which we will hopefully be able to reverse the next time we play.

I found the game to be fairly intuitive especially given that we entered with very little information about it. When we messed up early on, it was simple to just make a new server and restart. The lack of instructions allowed for the game to be extremely exploratory; we didn't encounter any guided quests or suggestions on what we should or shouldn't do. We were quite literally tossed into this grim-looking world with the only goal being to survive. It was my first time playing an open-world survival game like this, and I thought it was pretty fun to just explore and figure out the rules of the game by way of pure adventuring and trial and error. There were, however, aspects such as not knowing that certain characters were picky eaters that were a little frustrating to overcome (and in our case we simply didn't overcome it and just ended up restarting). It was also disappointing when characters died; the only thing left to do was to haunt random objects as a ghost with the only hope of resurrection depending upon the surviving players' ability to search the map for the required materials. Though I think this was just a characteristic specific to our game mode which was "survival."

The game graphics are very unique — they gave me some *Series of Unfortunate*

Don't Starve Together

Developed by Klei Entertainment

Published by Klei Entertainment

Available on macOS, Windows, SteamOS+Linux

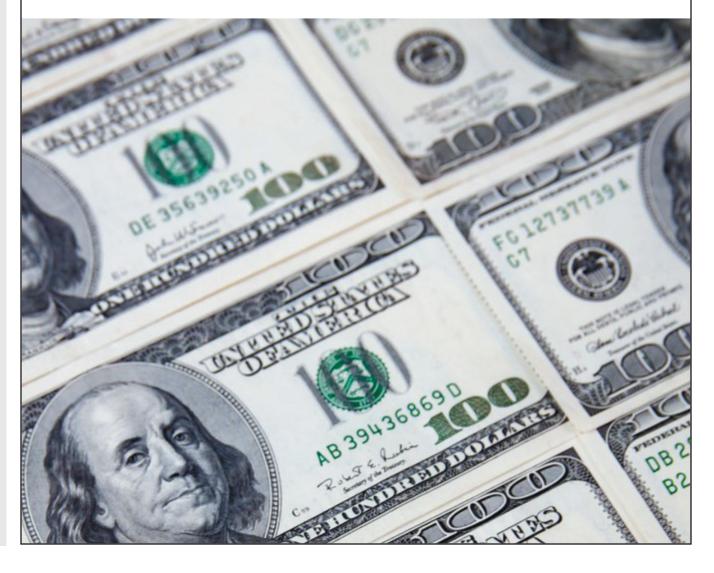
Events vibes, and the game animations are very well done. The whole design coupled with some fun haunting background music created an atmosphere that was the perfect balance between spooky and whimsical, which definitely makes the game suitable for any occasion. It's less intense than other survival games (partly due to the 2D animation), but I think it's just as enjoyable and probably less stressful.

Overall, my friends and I really enjoyed playing *Don't Starve Together*; it's a great option for some casual multiplayer gameplay after a long day of work. Nothing like running from monsters and jumping into wormholes late into the night.

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WENBO'S WALKS

The dichotomy of suns

The sun baked into a pie

By Wenbo Wu

EDITOR

I fall to the core, accelerating as I go. Its molten iron comes into view as I cling to the little freedom that remains. Physics lied to me: falling through the earth leads me to no oscillation at all! I see no underworld; I see only fire.

I hold the sun tenderly in my palms. It surrounds me with embers, my eyes aching, burning with excitement. "Passion engulfs you in flames," the flowers had cautioned when I walked along the footpath of the Charles.

I look into the apple of its eye, and I question its intent. The sun stares back at me, innocently enough, as though concealing an infestation of worms. I gasp, struggling to breathe. There's an invisible hand there, reaching around my throat, about to suffocate me. A scream swells from the chambers of my chest. It seethes, bubbles, and boils, but it never arrives

My eyes water as I muster little resistance. Despite the star's general havoc, it miraculously does no harm to the cupped hands that support it.

I clear my throat. I clear my throat again. A raspy voice I don't recognize escapes me as I drop the star. It falls off the table as I fumble desperately for water. Despite my hands having let go of it, its hands do not let go of me.

I'm wide awake again, afraid of sleepwalking. I rise and observe the moon, wondering if the man on the moon could ease my condition. I let the moonlight shower me, tracing highlights over the goosebumps of my skin.

I pace the kitchen like I paced the blocks of my neighborhood. The lights are off. I circle the room frantically, fingers fluttering through my hair, raising chaos. The sun is destructive; I surely knew of it, but I never

believed such myths. I was so foolish, playing with fire.

I inhale deeply to cleanse my system, but the breath cuts short.

I gasp. I'm over the sink, splashing the coldest water imaginable onto my face. I scratch my arms, I scratch my face. With great power comes great destruction, and how carelessly I let that power go!

I look into the mirror and scream at my bloodshot eyes. I can see their vessels in gory detail, as though they'd sprouted from a single malevolent seed.

The pastry falls from my hands. I should've known it was tainted with apples. I should've known that wasn't pumpkin. I, er, definitely know what pumpkin pie looks like in the wild, and how to distinguish it from an apple pie, okay?

I return to my room, my face dancing in water, drenched with fear. I close the door behind me. At least sleepwalkers don't know how to open doors... at least as far as I know. I head to bed.

Apples are the bane of my existence. People say one bad apple ruins the bunch, but I'd argue that a *single* apple, good *or* bad, ruins everything. I am, of course, speaking from the perspective of someone allergic to them. You know what, scratch that: all apples are bad.

"An apple a day keeps the doctor away." Yeah, right. I might as well play with the fire of the sun at this point. Icarus certainly cared none for it and paid dearly for his recklessness. Prometheus too, though the latter is perhaps more noble for it.

But alas, though the sun may be a force of destruction, it of course has a softer side as the bringer of life.

As I fall back into slumber, Apollo comes with a smile. This kinder image forms the sun, perhaps to stay awhile. Though not unproblematic in mythology, this sun's much sweeter by analogy.



WENBO WU — THE TECH

MPUS LIFE CAMPUS

A pumpkin looks quite different from an apple, you see.

He embraces me, and tells me I'm safe, in a place hidden from the apples of space. Of all the apples to all the people, none lie far from the root evil.

I bask in the sunlight of the wintry outdoors. The snow falls tenderly, from branches to floors. I look at the sky, alight from his love. I look at him, through the clouds of course.

I walk deliberately, and I walk with haste. I walk by fire, though now with grace.

From the cap on my head to the jewels of his crown, he warms me up and erases my frown.

Though I was a boy of the moon, now I hum of suns in marvelous tunes. So I honor him, with cloth wrapped around, on All Hallows' Eve, in a bed sheet gown.

And so 'twas Halloween, written live as it passed. Didst thou don a costume this weekend past?



Michigan

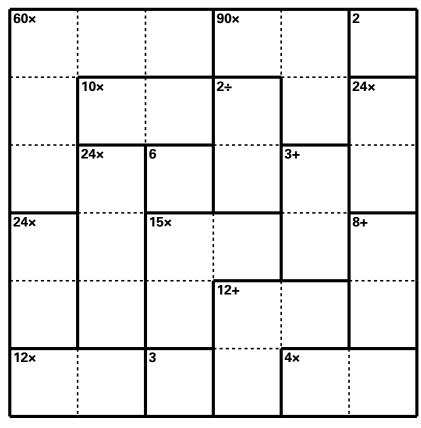
Solution, page 8

| 9 | | 4 | 5 | | 7 | 6 | |
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| | 7 | | | | 2 | | 1 |
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| | | | 4 | | | 8 | |
| | 8 | 9 | | 2 | 5 | | 7 |

Instructions: Fill in the grid so that each column, row, and 3 by 3 grid contains exactly one of each of the digits 1 through 9.

Wisconsin

Solution, page 8



Instructions: Fill in the grid so that each column and row contains exactly one of each of the numbers 1-6. Follow the mathematical operations for each box.

Outdoor Reading by Sally R. Stein

Solution, page 8

ACROSS

- 1 Glass sheets in windows 6 The Stars and Stripes
- 10 __ milk (fat-free drink)
- 14 Higher than
- 15 Type of 44 Across
- 16 Edible ice-cream holder
- 17 Person eating at a restaurant
- 18 "Do __ others . . ."
- 19 Rocks dug up from mines 20 "COME IN, WE'RE OPEN"
- and "BIG SALE TODAY" 22 Salespersons, for short
- 23 "__ a chance!" ("Forget it!")
- 24 War-ending agreement 26 Large families,
- humorously
- 30 Fundamental, as a skill 32 German auto
- 33 Higher than
- 35 __ congestion (cold symptom)
- 39 Window ledges
- 41 "You __ not alone" 42 Airplane with no pilot

- 43 Prepared to propose by lowering oneself

- 47 Hopping Easter animal
- 51 Japanese robe
- 54 Feeling mopey
- 55 __-day (common vitamin dosage)
- 56 Message made by pilots
- 63 Miles away
- 65 Star's bit part

- 67 Was obligated to
- 69 __ and crafts

- 4 At any time
- 3 Prohibited thing

- 44 Nest-egg accounts: Abbr.
- 46 Overdo it with affection
- 49 Annoy constantly

- 64 Honeybees' home
- 66 Give temporarily
- 68 Commuter vehicle on rails
- 70 Full of good sense
- 71 Fashion sense

DOWN

- 1 Tablets for writing
- 2 Just slightly
- 5 Tranquil

- 6 Apple or orange 7 Before __ (soon)
- - 8 Mail routing abbr.
 - 9 Trick-or-treaters in white sheets
 - 10 Booklets with player rosters sold at stadiums
 - 11 Seoul, South
 - 12 Without any skill
 - 13 Needing neatening
 - 21 Mediocre 25 Watermelon covering
 - 26 Job to be done
 - 27 Destroy totally
 - 28 Not doing anything
 - 29 Poster ads on highways 30 "Cran" or "rasp" edible

 - 31 Region
 - 34 Full of oneself
 - 36 Dust in a chimney
 - 37 Initial poker payment
 - 38 Look impolitely
 - 40 Surprise greatly 45 Practice for a boxing
 - 48 Absentee for an appointment

match

- 15 16 18 19 17 22 21 24 25 26 | 27 | 28 | 29 30 31 33 34 35 42 39 40 43 45 49 51 |52 |53 56 57 58 63 64 65 66 67 68 70
- 50 Royal decrees
- 51 Aussie bearlike beast
- 52 Deduce by logic
- 53 Intended
- 54 Person from Stockholm 57 New Zealand flightless bird
- 58 Designer __ Saint Laurent
- 59 Small pie 60 "That's a possibility for

62 __ with the Wind

61 Astronaut Armstrong

[1513] Code Quality

A WEBCOMIC OF ROMANCE. SARCASM, MATH, AND LANGUAGE by Randall Munroe



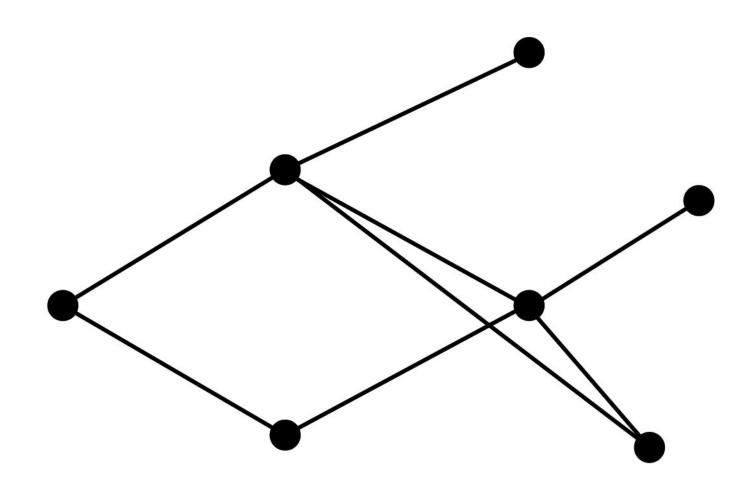
...WOW. THIS IS LIKE BEING IN A HOUSE BUILT BY A CHILD USING NOTHING BUT A HATCHET AND A PICTURE OF A HOUSE.

WRITTEN BY A CORPORATE LAWYER USING A PHONE AUTOCORRECT THAT ONLY KNEW EXCEL FORMULAS.

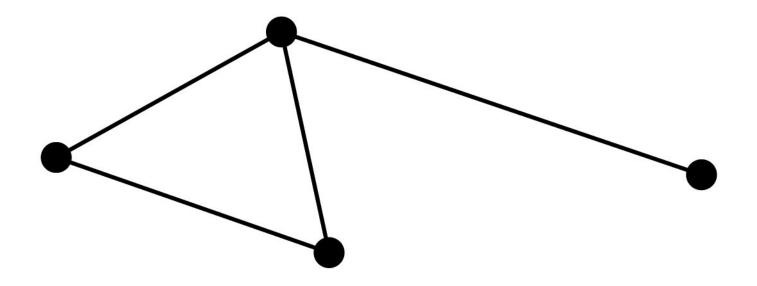
IT'S LIKE A SALAD RECIPE

IT'S LIKE SOMEONE TOOK A TRANSCRIPT OF A COUPLE ARGUING AT IKEA AND MADE RANDOM EDITS UNTIL IT COMPILED WITHOUT ERRORS OKAY I'LL READ A STYLE GUIDE.

Thursday, November 5, 2020 The Tech 7



to skip needless work fix the termination test stop when you are done



"Efficient Graph Search" by Terence Kelly in ACM Queue

https://queue.acm.org/detail.cfm?id=3424304

8 The Tech
Thursday, November 5, 2020

| Solution to Reading | | | | | | | | | | | Solution | | | | | | | | |
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| Solution to Michigan from page 6 | | | | | | | | | | |
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